

## Examining a Lesson

Unit: \_\_\_\_\_ Session: \_\_\_\_\_

Goals: (What will students know and be able to do after this lesson that they do not know or cannot do now?)

Why is this mathematics important?

Where in this lesson do you anticipate that some students will struggle? What will tell you they are struggling? How can you keep them engaged in learning the center mathematical concepts or processes of the lesson?

When will you know when some students have proficiency of the central ideas and need an extra challenge? What extra challenge might you pose?

Is the lesson written in a context or are the problems already posed in such a way to be engaging for most students? If not, how might you modify the lesson to draw most students into making sense of this important idea?

Interactions around task (What will you listen/look for as students work on the lesson?)

What are your problems/concerns?